




Name \_\_\_\_\_

## Read Tally Charts



COMMON CORE STANDARD—1.MD.C.4  
Represent and interpret data.

Complete the tally chart.

Our Favorite Vegetable		Total
 beans		
 corn		
 carrots		



Use the tally chart to answer each question.



1. How many children chose  ? \_\_\_\_\_ children


2. How many more children chose  than  ? \_\_\_\_\_ more children

### Problem Solving

Complete each sentence about the tally chart.  
Write **greater than**, **less than**, or **equal to**.




3. The number of children who chose  is \_\_\_\_\_ the number who chose  .


4. The number of children who chose  is \_\_\_\_\_ the number who chose  .



5.  Use words, numbers, or pictures to show how to group and count tally marks for the number 8.

## Lesson Check (1.MD.C.4)

Use the tally chart to answer each question.

Our Favorite Pet		
	dog	
	cat	
	fish	

1. How many children chose  ?  
\_\_\_\_\_ children

2. How many more children chose  than  ?  
\_\_\_\_\_ more children

## Spiral Review (1.OA.A.1, 1.NBT.C.4)

3. Complete the number sentence.

There are 8 apples.

6 apples are red.

The rest are green.

How many apples are green?

$$\underline{8} - \underline{6} = \underline{\quad}$$

4. Write the sum.

$$34 + 40 = \underline{\quad}$$