

Name \_\_\_\_\_

**Make Tally Charts****COMMON CORE STANDARD—1.MD.C.4**  
Represent and interpret data.

Which color do most children like best? Ask 10 friends. Make 1 tally mark for each child's answer.

Favorite Color		Total
red		
blue		

1. How many children chose red?

\_\_\_\_\_ children

2. How many children chose blue?

\_\_\_\_\_ children

**Problem Solving**

Jason asked 10 friends to choose their favorite game. He will ask 10 more children.


Our Favorite Game	
tag	
kickball	
hopscotch	

3. Predict. Which game will children most likely choose?

\_\_\_\_\_

4. Predict. Which game will children least likely choose?




\_\_\_\_\_

5.  **Math** Write a question that can be answered by making a tally chart.

\_\_\_\_\_  
\_\_\_\_\_

## Lesson Check (1.MD.C.4)

1. Which insect did the most children choose?  
Circle the answer.

Our Favorite Insect		Total
 ladybug	III	3
 bee	I	1
 butterfly	<del>IIII</del> II	7



## Spiral Review (1.NBT.B.2b, 1.NBT.B.3)

2. Circle the number that is greater than 54.  
Write the numbers.

45

50

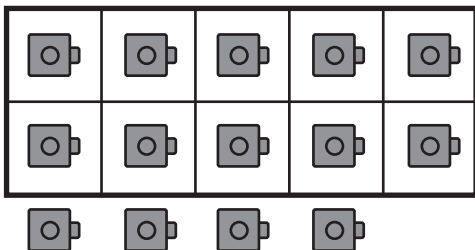
54

57

\_\_\_\_\_ is greater than 54.

\_\_\_\_\_ > 54

3. Use the model. Write the number three different ways.



\_\_\_\_\_ ten \_\_\_\_\_ ones

\_\_\_\_\_ + \_\_\_\_\_

\_\_\_\_\_