

Name _____

Combine Three-Dimensional Shapes

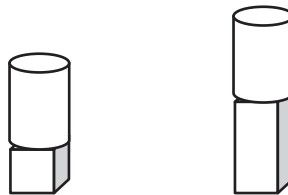
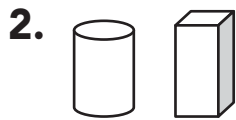
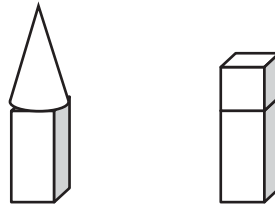
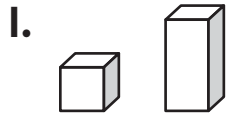


COMMON CORE STANDARD—1.G.A.2
Reason with shapes and their attributes.

Use three-dimensional shapes.

Combine.

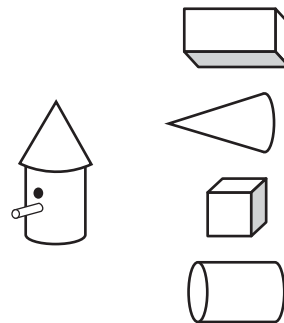
Which new shape can you make?
Circle it.



Problem Solving





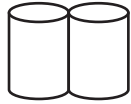
3. Circle the shapes you could use to model the bird feeder.



4. Combine two shapes to make a new shape. Describe how you put the shapes together.

Lesson Check (1.G.A.2)

1. Circle the shape that combines  and .

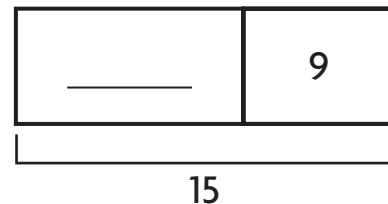


Spiral Review (1.OA.A.1, 1.NBT.C.4)

2. Write the sum. Write how many tens.

$$40 + 20 = \underline{\quad\quad} \quad \underline{\quad\quad} \text{ tens}$$

3. Emi has 15 crayons.
She gives some crayons to Jo.
Now she has 9 crayons.
How many crayons did
Emi give to Jo?
Use the model to solve.



 crayons