

Name _____

Make New Three-Dimensional Shapes

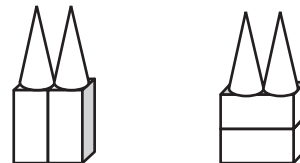
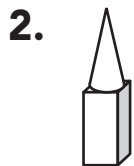


COMMON CORE STANDARD—1.G.A.2
Reason with shapes and their attributes.

Use three-dimensional shapes.

Build and Repeat.

Combine. Which new shape can you make? Circle it.



Problem Solving



3. Dave builds this shape. Then he repeats and combines. Draw a shape he can make.

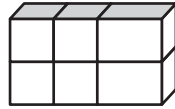
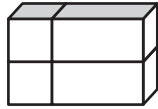
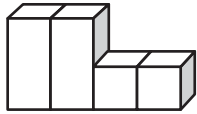


4. Use a cube and a cylinder to build a new shape. Repeat. Draw to show how you can combine these two new shapes to make a larger shape.

Lesson Check (1.G.A.2)

1. Which new shape can you make?
Circle the shape.

Combine  and .



Spiral Review (1.OA.B.4, 1.OA.C.6)

2. Which addition fact helps you solve $15 - 6 = \underline{\quad}$?
Write the number sentence.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

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3. Which doubles fact helps you solve $5 + 6 = 11$?
Circle the number sentence.

$$3 + 3 = 6$$

$$4 + 4 = 8$$

$$5 + 5 = 10$$

$$7 + 7 = 14$$