

Name _____

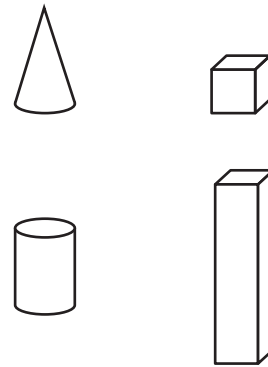
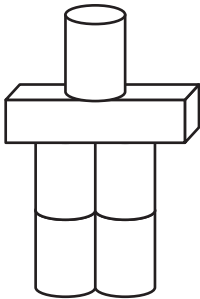
Problem Solving • Take Apart Three-Dimensional Shapes



COMMON CORE STANDARD—1.G.A.2
Reason with shapes and their attributes.

Use three-dimensional shapes.
Circle your answer.

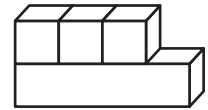
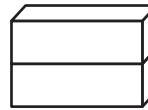
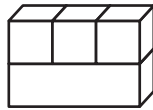
1. Paco used shapes to build this robot. Circle the shapes he used.



Problem Solving



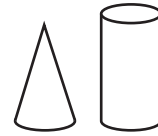
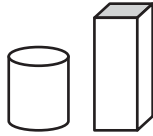
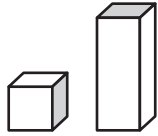
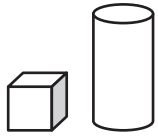
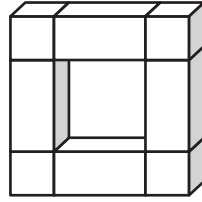
2. Circle the ways that show the same shape.



3. **Math** Draw a picture of a house made from shapes. Write the shape names you used.

Lesson Check (1.G.A.2)

1. Lara made this picture frame.
Circle the shapes she used to make the frame.



Spiral Review (1.NBT.B.3, 1.NBT.C.4, 1.NBT.C.6)

2. Compare each pair of numbers.

Write $<$, $>$, or $=$.

$$13 \bigcirc 31 \quad \vdots \quad 13 \bigcirc 13 \quad \vdots \quad 31 \bigcirc 13 \quad \vdots \quad 31 \bigcirc 31$$

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3. Subtract. What is the difference?

Write the number.

$$60 - 30 = \underline{\quad}$$