

Name _____

Two-Dimensional Shapes on Three-Dimensional Shapes



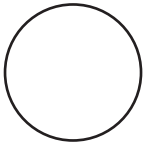
COMMON CORE STANDARD—1.G.A.1
Reason with shapes and their attributes.

Circle the objects you could trace to draw the shape.

1.



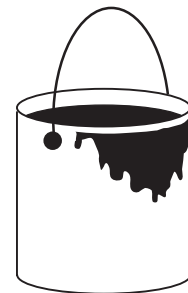
2.




Problem Solving



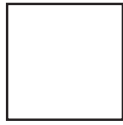
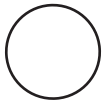
3. Look at this shape.
Draw the shape you would make if you traced this object.



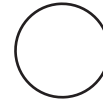
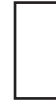
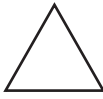
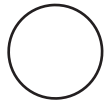
4.  Use pictures or words to explain how you would describe the shapes of flat surfaces you may see on a tissue box.

Lesson Check (1.G.A.1)

1. Which flat surface does a cone have?
Circle the shape.



2. Which flat surfaces could a rectangular prism have?
Circle the pair of shapes.



Spiral Review (1.OA.B.3, 1.OA.C.5)

Write a subtraction sentence to solve.

3. Jade has 8 books.

She gives some of them to Dana.

Now Jade has 6 books.

How many did she give to Dana?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$\underline{\quad}$ books

4. Write the sum.

$$3 + 0 = \underline{\quad}$$