

Name _____

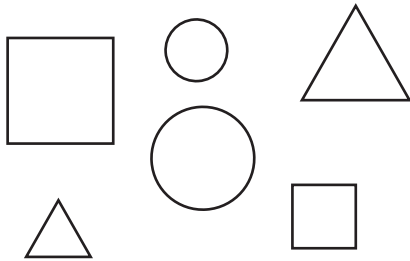
Sort Two-Dimensional Shapes



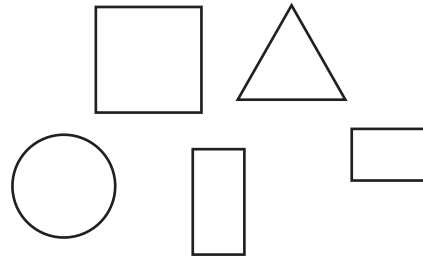
COMMON CORE STANDARD—1.G.A.1
Reason with shapes and their attributes.

Read the sorting rule. Circle the shapes that follow the rule.

1. **not** curved



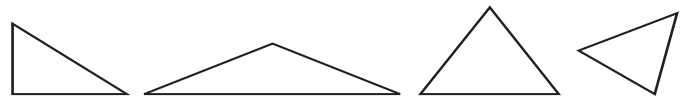
2. 4 vertices




Problem Solving

3. Katie sorted these shapes.

Write a sorting rule to tell how Katie sorted.



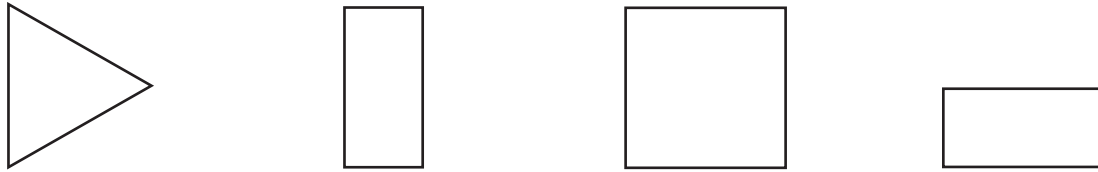
4.  **WRITE** Math Explain how you would name a sorting rule for 1 square, 1 rectangle, and 1 triangle.

Lesson Check (1.G.A.1)

1. Circle the shape that would **not** be sorted into this group.



2. Circle the shape that has fewer than 4 sides.



Spiral Review (1.MD.A.1)

Solve. Draw or write to explain.

3. Clue 1: A black line is shorter than a white line.
Clue 2: The white line is shorter than a gray line.
Is the black line longer or shorter than the gray line? _____

