
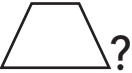




Name _____

Combine Two-Dimensional Shapes

COMMON CORE STANDARD—1.G.A.2
Reason with shapes and their attributes.



Use pattern blocks. Draw to show the blocks. Write how many blocks you used.


1. How many  make a ? 2. How many  make a ?

_____  make a ._____  make a .Problem Solving 

Use pattern blocks. Draw to show your answer.



3. 2
- 
- make a
- 
- .

How many  make 4 ?_____  make 4 .



- 4.
- 
- WRITE**
- Math Draw the shapes you could put together to make a rectangle.



Lesson Check (1.G.A.2)




1. How many  do you use to make a ?

_____  make a .

2. How many  do you use to make a ?

_____  make a .

Spiral Review (1.MD.A.2, 1.MD.B.3)

3. Use . Which string is about 5  long?
Circle the string that is about 5  long.



4. Look at the hour hand. Write the time.