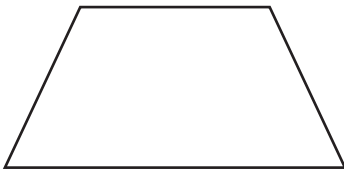


Name _____

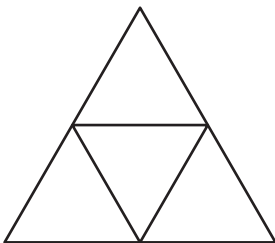
Take Apart Two-Dimensional Shapes

COMMON CORE STANDARD—1.G.A.2
Reason with shapes and their attributes.


Draw a line to show the parts.

1. Show 2 .2. Show 2 .Problem Solving 

3. How many triangles are there?

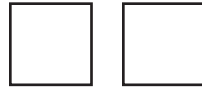
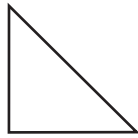
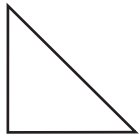
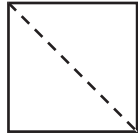


_____ triangles

4.  Draw a shape.
Then draw one or two lines
to show parts of the shape.

















Lesson Check (1.G.A.2)

1. Look at the picture.
Circle the pair that shows the parts.



Spiral Review (1.MD.C.4, 1.G.A.2)

2. Use the graph.
How many children chose  ?

Our Favorite Sport							
	soccer						
	baseball						
	tennis						

Each  stands for 1 child.

___ children

3. Which new shape can you make?
Circle your answer.

