

Name _____

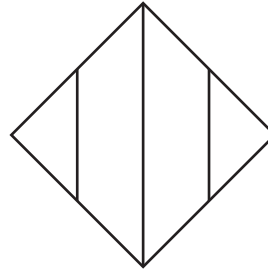
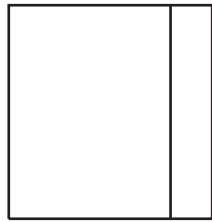
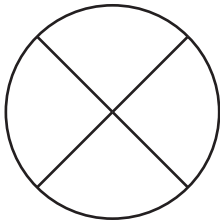
Equal or Unequal Parts



COMMON CORE STANDARD—1.G.A.3
Reason with shapes and their attributes.

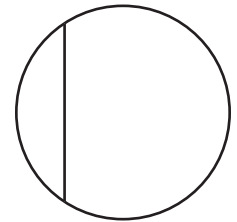
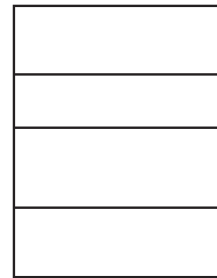
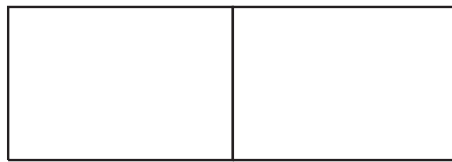
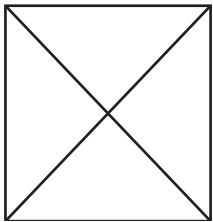
Color the shapes that show unequal shares.

1.



Color the shapes that show equal shares.

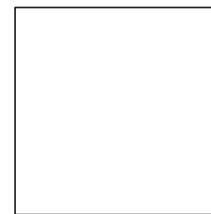
2.




Problem Solving

Draw lines to show the parts.

3. 4 equal shares

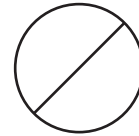
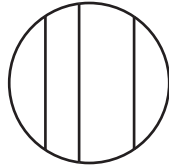
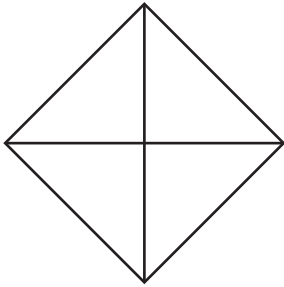


4.  **WRITE** Math Draw two rectangles. Draw lines on one rectangle to show equal parts. Draw lines on the other rectangle to show unequal parts.



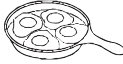


Lesson Check (1.G.A.3)

1. Color the shape that shows unequal shares.



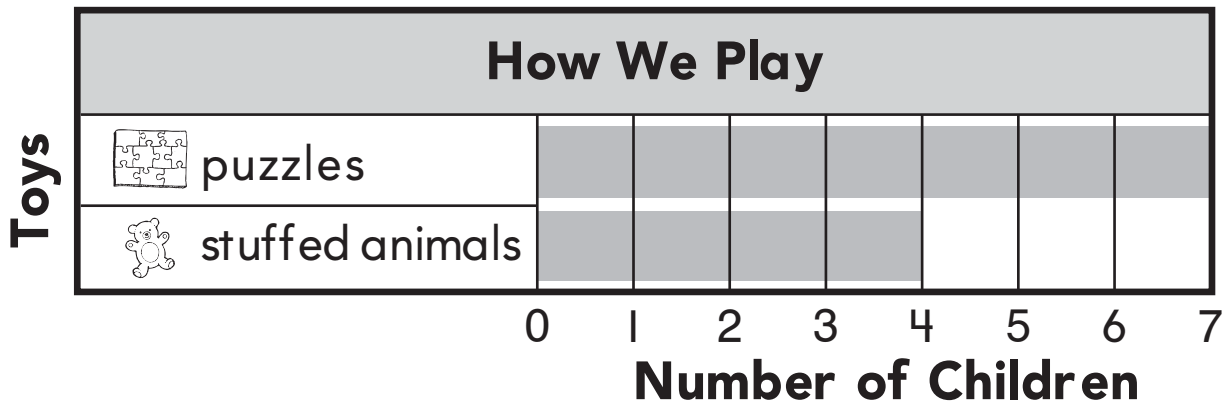
Spiral Review (1.MD.C.4)

2. Which food did the most children choose?
Circle your answer.

Our Favorite Breakfast			Total
	eggs		4
	waffles		3
	pancakes		6



3. Use the graph. How many children chose  ?



_____ children