

Name \_\_\_\_\_

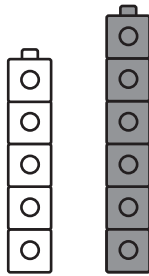
# Use Doubles to Add



COMMON CORE STANDARD—1.OA.C.6  
Add and subtract within 20.

Use  . Make doubles. Add.

1.

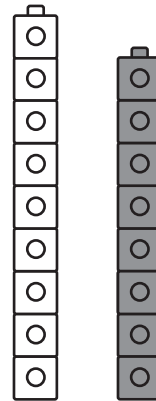


$$5 + 6$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

So,  $5 + 6 = \underline{\quad}$ .

2.



$$9 + 8$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

So,  $9 + 8 = \underline{\quad}$ .

Use doubles to help you add.

3.  $8 + 7 = \underline{\quad}$


4.  $6 + 5 = \underline{\quad}$

5.  $7 + 6 = \underline{\quad}$

## Problem Solving

Solve. Draw or write to explain.

6. Bo has 6 toys. Mia has 7 toys.  
How many toys do they have? \_\_\_\_\_ toys

7.  Draw and label a picture to show how knowing  $7 + 7$  helps you find  $7 + 8$ .



## Lesson Check (1.OA.C.6)

1. Use doubles to find the sum of  $7 + 8$ .

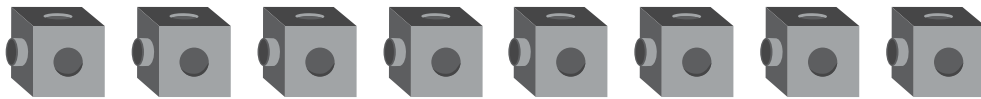
Write the number sentence.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

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## Spiral Review (1.OA.A.1)

2. Circle the part you take from the group.  
Cross it out. Then write the difference.



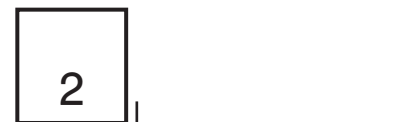
$$8 - 6 = \underline{\quad}$$

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3. There are 7 gray kittens.  
2 kittens are black. How many  
fewer black kittens are there  
than gray kittens?

Use the bar model to solve.

Then write the number sentence.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



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