## **Practice the Strategies**

Common COMMON CORE STANDARD—1.OA.C.6 Add and subtract within 20.

Add. Color doubles facts ()) RED ))>. Color count on facts ()) BLUE (). Color doubles plus one or doubles minus one facts () YELLOW).

i. 
$$8 + 8 =$$

2. 
$$8 + 1 =$$

5. 
$$5 + 5 =$$
\_\_\_\_

7. 
$$8 + 9 =$$
 8.  $6 + 3 =$  9.  $6 + 6 =$ 

8. 
$$6 + 3 =$$

9. 
$$6 + 6 =$$

## Problem Solving Real



Make a counting on problem. Write the missing numbers.

10. \_\_\_\_ apples are in a bag.

\_\_\_\_ more apples are put in the bag.

How many apples are in the bag now?

\_\_\_\_ apples

II. WRITE Math Use pictures or words to explain a strategy you would use to find 8 + 9.

## Lesson Check (1.0A.C.6)

I. Which strategy would you use to find 2 + 8? Explain how you decided.

2. What is the sum of 9 + 9? Write the number.

Spiral Review (1.0A.A.1, 1.0A.B.3)

**3.** What is the sum of 5 + 2 or 2 + 5? Why is the sum the same?

- 4. How many flowers are there? Write the number.
  - 3 flowers 3 more flowers flowers and