


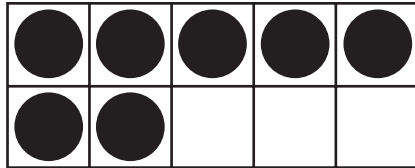
Name _____

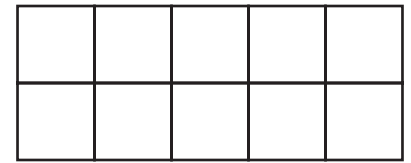
Make a 10 to Add

COMMON CORE STANDARD—1.OA.C.6
Add and subtract within 20.

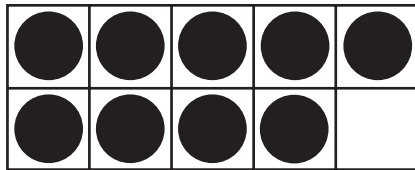
Use red and yellow  and a ten frame. Show both addends. Draw to make a ten. Then write the new fact. Add.

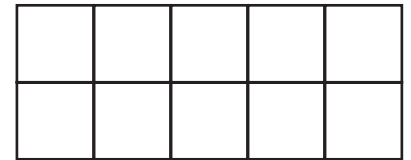
$$\begin{array}{r} 1. \quad 5 \\ + \quad 7 \\ \hline \end{array}$$



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


$$\begin{array}{r} 2. \quad 9 \\ + \quad 5 \\ \hline \end{array}$$




$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$


Problem Solving

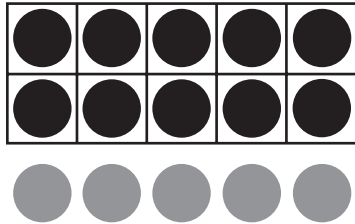
Solve.

3. $10 + 6$ has the same sum as $7 + \underline{\quad}$.

4.  Use pictures or words to explain how you would use the make a ten strategy to solve $5 + 7$.

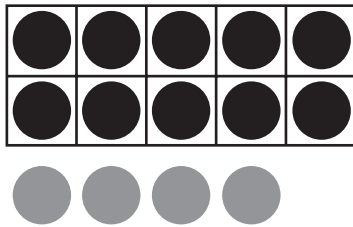
Lesson Check (1.OA.C.6)

1. What sum does this model show?
Write the number.



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

2. What addition sentence does this model show? Write the number sentence.



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$

Spiral Review (1.OA.A.1, 1.OA.C.6)

3. What is the sum of $4 + 6$? Write the sum.

4. There are 2 big flowers and 4 small flowers.
How many flowers are there?
Write the number sentence and how many.

_____ flowers

$$\text{_____} \bigcirc \text{_____} \bigcirc \text{_____}$$