

Think Addition to Subtract



COMMON CORE STANDARD—1.OA.B.4
Understand and apply properties of operations and the relationship between addition and subtraction.

Use   to add and to subtract.

1.
$$\begin{array}{r} 9 \\ - 3 \\ \hline ? \end{array}$$

Think

$$\begin{array}{r} 3 \\ + \square \\ \hline 9 \end{array}$$

So

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 15 \\ - 8 \\ \hline ? \end{array}$$

Think

$$\begin{array}{r} 8 \\ + \square \\ \hline 15 \end{array}$$

So

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 11 \\ - 7 \\ \hline ? \end{array}$$

Think

$$\begin{array}{r} 7 \\ + \square \\ \hline 11 \end{array}$$

So

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

Problem Solving



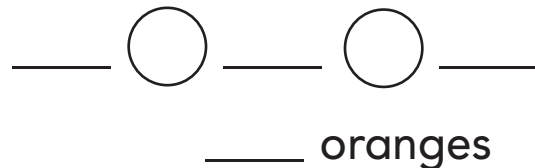
4. Write a number sentence to solve.


I have 18 pieces of fruit.

9 are apples.

The rest are oranges.

How many are oranges?



5.  Use pictures or words to explain how you can use $2 + \underline{\quad} = 7$ to solve $7 - 2 = \underline{\quad}$.

Lesson Check (1.OA.B.4)

1. Use the sum of $7 + 9$ to solve $16 - 9$.

$$7 + 9 = \underline{\quad}$$

$$16 - 9 = \underline{\quad}$$

2. What is the missing number?

$$\begin{array}{r} 5 \\ + \square \\ \hline 14 \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \square \end{array}$$

Spiral Review (1.OA.A.1, 1.OA.B.3)

3. Use  to model the 3 addends.

Write the sum.

$$4 + 4 + 6 = \underline{\quad}$$

4. Draw a picture to show your work. Write the number.

There are 5 birds. 3 birds fly away. How many birds are there now?

 birds