

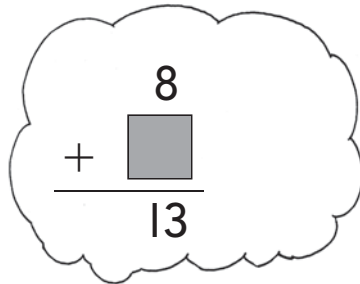
Name _____

Use Think Addition to Subtract

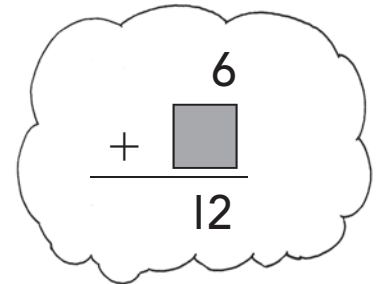
**COMMON CORE STANDARD—1.OA.B.4**
Understand and apply properties of operations and the relationship between addition and subtraction.

Think of an addition fact to help you subtract.

1.
$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$



2.
$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$



3.
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$


6.
$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

Problem Solving 

8. Solve. Draw or write to show your work.
I have 15 stamps.
Some are old. 6 are new.
How many stamps are old?

_____ stamps

9.  Use pictures or words to explain how you can use addition to solve $14 - 9$.

Lesson Check (1.OA.B.4)

1. Use $9 + \underline{\quad} = 13$ to find the difference.

$$9 + \underline{\quad} = 13$$

$$13 - 9 = \underline{\quad}$$

2. Use $8 + \underline{\quad} = 11$ to find the difference.

$$8 + \underline{\quad} = 11$$

$$11 - 8 = \underline{\quad}$$

Spiral Review (1.OA.C.5, 1.OA.C.6)

3. Add. Write the doubles fact you used to solve the problem.

$$4 + 5 = \underline{\quad}$$

$$\underline{\quad} \bigcirc \underline{\quad} \bigcirc \underline{\quad}$$

4. Circle the greater addend.
Count on to find the sum.

$$7 + 2 = \underline{\quad}$$