

Name \_\_\_\_\_

# Break Apart to Subtract

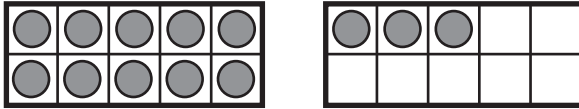
Subtract.



COMMON CORE STANDARD—1.OA.C.6  
Add and subtract within 20.

1. What is  $13 - 5$ ?

Step 1



Step 2



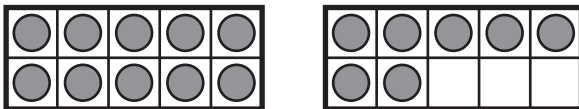
$$\begin{array}{r} \phantom{1}3 \\ - \phantom{1}5 \\ \hline \phantom{1}8 \end{array}$$

So,  $13 - 5 = \underline{\quad}$ .

## Problem Solving

2. There are 17 goats in the barn. 8 goats go outside.  
How many goats are still in the barn?

Step 1



Step 2



$$\begin{array}{r} \phantom{1}7 \\ - \phantom{1}8 \\ \hline \phantom{1}9 \end{array}$$

So,  $\underline{\quad} - \underline{\quad} = \underline{\quad}$ .

3. Draw ten frames and counters to show how you would break apart a number to find  $14 - 6$ .

## Lesson Check (1.OA.C.6)

1. Show how to make a ten to find  $12 - 4$ .  
Write the number sentence.

**Step 1**

**Step 2**

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

## Spiral Review (1.OA.A.1, 1.OA.C.6)

2. Use . Color and draw to show a way to take apart 7. Complete the subtraction sentence.



7 - \_\_\_\_\_ = \_\_\_\_\_

3. Use doubles minus one to solve  $8 + 7$ .  
Write the number sentence.

\_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_ ○ \_\_\_\_\_