

Name _____

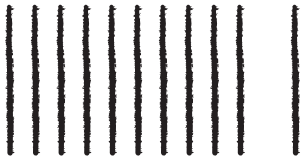
Model, Read, and Write Numbers from 110 to 120



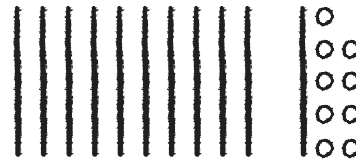
COMMON CORE STANDARDS—1.NBT.A.1
Extend the counting sequence.

Use  to model the number.
Write the number.

1.



2.



3.




Problem Solving



Choose a way to solve. Draw or write to explain.

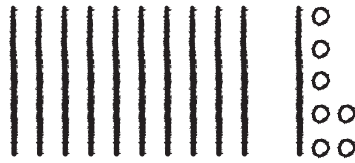
4. Dave collects rocks. He makes 12 groups of 10 rocks and has none left over. How many rocks does Dave have? _____ rocks

5.  Choose a number from 111 to 120. Write the number. Draw a picture to show it as tens and ones.

Lesson Check (1.NBT.A.1)

1. What number does the model show?

Write the number.

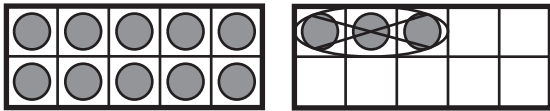


Spiral Review (1.OA.C.6)

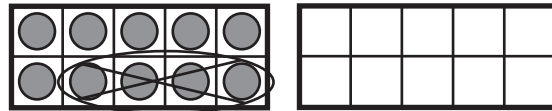
2. Show how to make a ten to solve $13 - 7$.

Write the number sentence.

Step 1



Step 2



$$\begin{array}{r} \underline{\quad} - \quad - \quad - \quad - \\ \underline{\quad} - \quad - \quad = \quad \end{array}$$

So, $13 - 7 = \underline{\quad}$.

3. What is the difference?

Write the number.

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$