

Name \_\_\_\_\_

## Count by Ones to 120



COMMON CORE STANDARD—1.NBT.A.1  
Extend the counting sequence.

Use a Counting Chart. Count forward. Write the numbers.

1. 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

.....

2. 55, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

.....

3. 37, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

.....

4. 98, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

### Problem Solving



Use a Counting Chart. Draw and write numbers to solve.

5. The bag has III marbles. Draw more marbles so there are 117 marbles in all. Write the numbers as you count.



6. Math Choose a number between 90 and 110. Write the number. Then count forward to write the next 5 numbers.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson Check (1.NBT.A.1)

1. Count forward. Write the missing number.

110, 111, 112, \_\_\_\_\_, 114

---

## Spiral Review (1.OA.A.1)

2. Solve. Write the number.  
There are 6 bees. 2 bees fly away. How many bees are there now?

\_\_\_\_\_ bees

- 
3. Solve. Draw a model to explain.  
There are 8 children. 6 children are boys. The rest are girls.  
How many children are girls?

\_\_\_\_\_ girls