

Name _____

Count by Tens to 120**COMMON CORE STANDARD—1.NBT.A.1**
Extend the counting sequence.**Use a Counting Chart.****Count by tens.****Write the numbers.**1. 1, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....2. 14, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....3. 7, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....4. 29, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....5. 5, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....6. 12, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....7. 26, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____
.....**Problem Solving**


Solve.

8. I am after 70.

I am before 90.

You say me when you count by tens.

What number am I? _____

9.  Use numbers to explain the pattern you see when you count forward by tens.

Lesson Check (1.NBT.A.1)

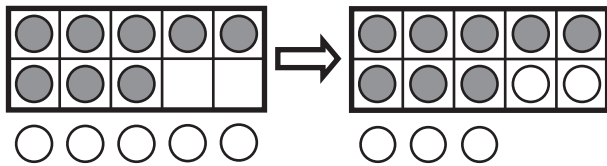
1. Count by tens.

Write the missing numbers.

44, 54, 64, _____, _____, 94

Spiral Review (1.OA.C.6)

2. Use the model. Write to show how you make a ten. Then add.



$$\underline{\quad} + \underline{\quad} + \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

So, $\underline{\quad} + \underline{\quad} = \underline{\quad}$

3. Write a number sentence to complete the related facts.

$$9 + 6 = 15$$

$$15 - 6 = 9$$

$$6 + 9 = 15$$