

Name _____

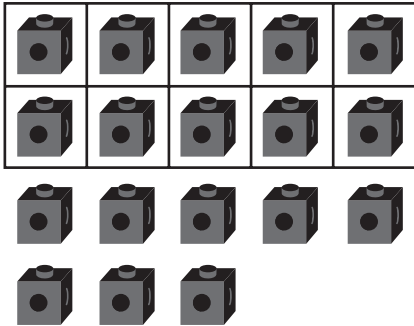
Understand Ten and Ones



COMMON CORE STANDARD—1.NBT.B.2b
Understand place value.

Use the model. Write the number three different ways.

1.



_____ ten _____ ones

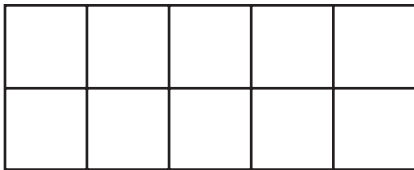
_____ + _____

Problem Solving

Draw cubes to show the number.
Write the number different ways.


Rob has 7 ones. Nick has 5 ones. They put all their ones together. What number did they make?

2.



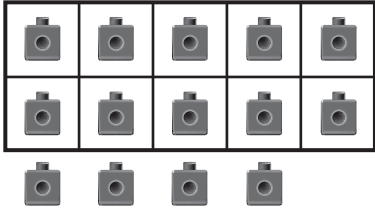
_____ ten _____ ones

_____ + _____

3.  Show twelve in four different ways. Use words, pictures, and numbers.

Lesson Check (1.NBT.B.2b)

1. Use the model. Write the number three different ways.



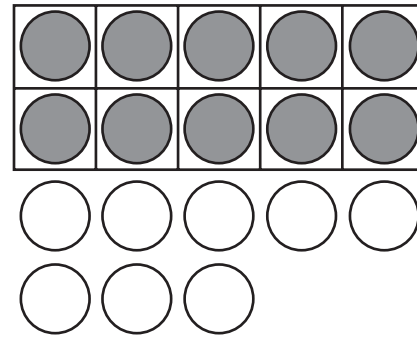
_____ ten _____ ones

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad}$$

Spiral Review (1.OA.C.6)

2. Use the model. Write the addition sentence. What number sentence does this model show?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Write two subtraction facts related to $7 + 5 = 12$.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$