

Name _____

Tens

Use . Make groups of ten.
Write the tens and ones.



COMMON CORE STANDARDS—
1.NBT.B.2a, 1.NBT.B.2c
Understand place value.

1. 90 ones

_____ tens = _____ ones

_____ tens = $\frac{\text{_____}}{\text{ninety}}$

2. 50 ones

_____ tens = _____ ones

_____ tens = $\frac{\text{_____}}{\text{fifty}}$

3. 40 ones

_____ tens = _____ ones

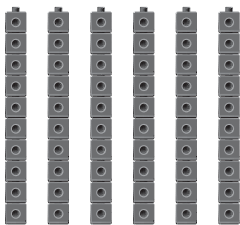
_____ tens = $\frac{\text{_____}}{\text{forty}}$


Problem Solving



Look at the model. Write the number.

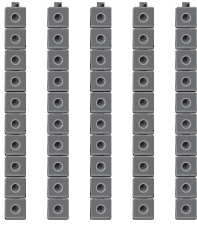
4. What number does the model show?



5.  **WRITE** Math Draw a quick picture and write a number to show thirty.

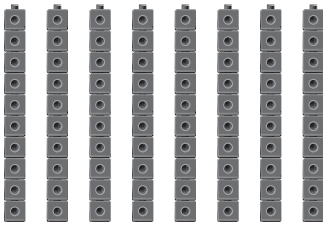
Lesson Check (1.NBT.B.2a, 1.NBT.B.2c)

1. What number does the model show?
Write the number.



_____ tens = _____

2. What number does the model show?
Write the number.



_____ tens = _____

Spiral Review (1.OA.B.3, 1.OA.D.8)

3. Write the missing number.

$$6 + \square = 13$$

4. What is the sum for $3 + 3 + 4$?

