

Name \_\_\_\_\_

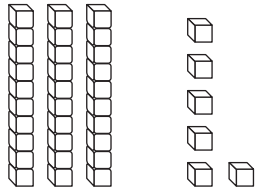
# Tens and Ones to 50



COMMON CORE STANDARDS—1.NBT.B.2  
Understand place value.

Write the numbers.

1.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

2.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

## Problem Solving



Solve. Write the numbers.

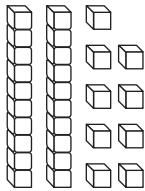
3. I have 43 cubes. How many tens and ones can I make?

\_\_\_\_\_ tens \_\_\_\_\_ ones

4. **Math** Write a number from 20 to 50 that has both tens and ones. Use pictures and words to show the tens and ones.

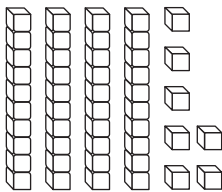
## Lesson Check (1.NBT.B.2)

1. What number does the model show?  
Write the numbers.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

2. What number does the model show?  
Write the numbers.



\_\_\_\_\_ tens \_\_\_\_\_ ones = \_\_\_\_\_

## Spiral Review (1.OA.A.1, 1.OA.C.6)

3. Write the sum?

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

4. Show taking from. Circle the part you take from the group.  
Then cross it out.  
Write the difference.



$$6 - 4 = \underline{\quad}$$