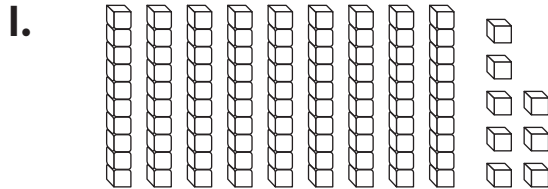


Name _____

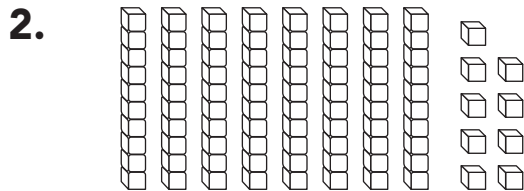
Tens and Ones to 100

COMMON CORE STANDARDS—1.NBT.B.2
Understand place value.

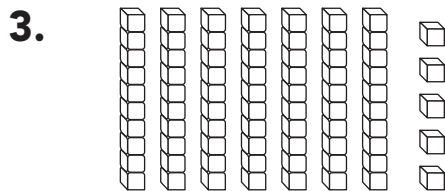
Write the numbers.



_____ tens _____ ones = _____



_____ tens _____ ones = _____



_____ tens _____ ones = _____

Problem Solving

Draw a quick picture to show the number.
Write how many tens and ones there are.

4. Inez has 57 shells.

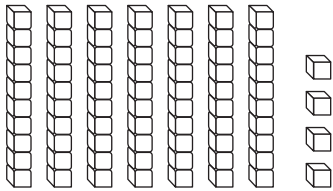
_____ tens _____ ones

5. Use words and pictures to show 59 and 95.

Lesson Check (1.NBT.B.2)

1. What number has 10 tens 0 ones?

2. What number does the model show?
Write the numbers.



_____ tens _____ ones = _____

Spiral Review (1.OA.B.3, 1.OA.C.5)

3. Barry knows that $6 + 5 = 11$.
What other addition fact does he know? Write the new fact.

_____ + _____ = _____

4. Count on to solve $2 + 6$.
Write the sum.

$2 + 6 =$ _____