

Name _____

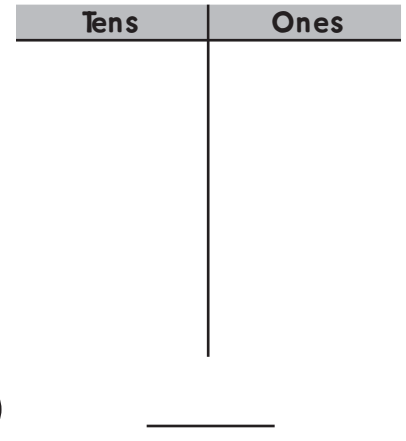
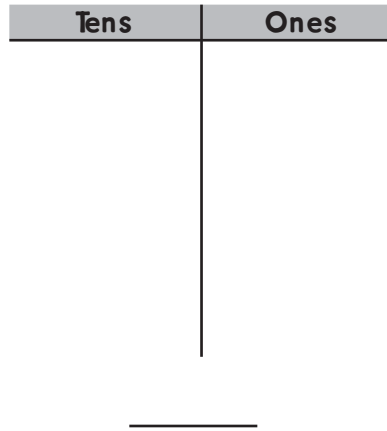
Problem Solving • Show Numbers in Different Ways



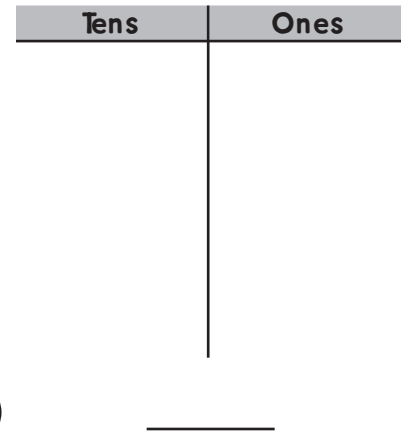
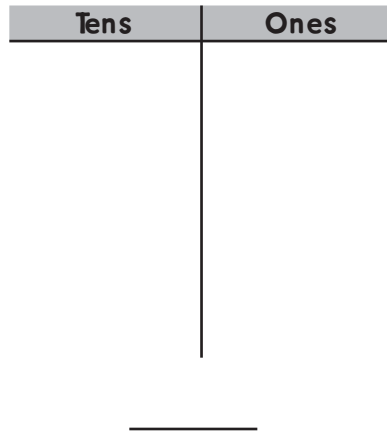
COMMON CORE STANDARDS—1.NBT.B.2a, 1.NBT.B.3 *Understand place value.*

Use  to show the number two different ways. Draw both ways.

1. 62



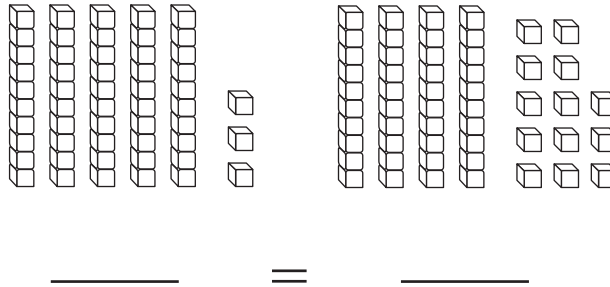
2. 38



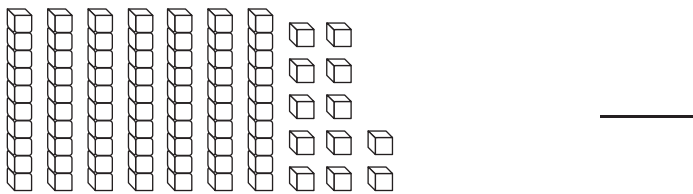
3.  **WRITE** Math Draw to show 55 three different ways.

Lesson Check (1.NBT.B.2a, 1.NBT.B.3)

1. What number does each model show?
Write the numbers.



2. What number does the model show?
Write the number.



Spiral Review (1.OA.C.6)

3. Subtract to solve. Then add to check your answer.

$$12 - 4 = \square$$

$$\square + 4 = \square$$

4. Write two ways to make 15.

$$15 = \underline{\quad} + \underline{\quad}$$

$$15 = \underline{\quad} + \underline{\quad}$$