

Name _____

Algebra • Less Than



COMMON CORE STANDARD—1.NBT.B.3
Understand place value.

Use  if you need to.

Circle the number that is less.

Did tens or ones help you decide?

Write the numbers.

1.

34 36

tens ones

_____ is less than _____.

_____ < _____

2.

75 57

tens ones

_____ is less than _____.

_____ < _____

3.

80 89

tens ones

_____ is less than _____.


_____ < _____

Problem Solving



Write a number to solve.

4. Lori makes the number 74. Gabe makes a number that is less than 74. What could be a number Gabe makes? _____

5.  Write a number that is less than 41. Draw quick pictures to explain.

Lesson Check (1.NBT.B.3)

1. Circle the number that is less than 52.
Write the numbers.

25

52

64

88

___ is less than ___.

___ < ___

2. Circle the number that is less than 76.
Write the numbers.

100

81

77

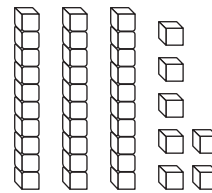
59

___ is less than ___.

___ < ___

Spiral Review (1.NBT.A.1, 1.NBT.B.2)

3. Write the number. What number does the model show?



___ tens and ___ ones = ___

4. Count by tens.
Write the missing numbers.

8, 18, 28, _____, _____, 58