

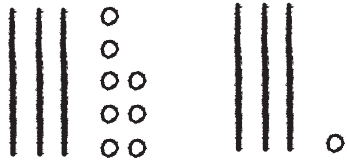
Name _____

Algebra • Use Symbols to Compare

COMMON CORE STANDARD—1.NBT.B.3
Understand place value.Write $<$, $>$, or $=$.

Draw a quick picture if you need to.

1.



$$38 \bigcirc 31$$

2.



$$26 \bigcirc 42$$

3.

$$88 \bigcirc 78$$

4.

$$77 \bigcirc 77$$

5.

$$91 \bigcirc 89$$

6.

$$80 \bigcirc 82$$

7.

$$33 \bigcirc 44$$

8.


$$51 \bigcirc 60$$

Problem Solving Write $<$, $>$, or $=$ to solve. Circle your answer.

9. Tracey has 26 shells. Heba has 29 shells. Who has a greater number of shells?

Tracey Heba

$$29 \bigcirc 26$$

10.  Choose some numbers to compare to 55. Use $<$, $>$, and $=$.

Lesson Check (1.NBT.B.3)

1. Compare each pair of numbers. Write $<$, $>$, or $=$.

$$22 \bigcirc 28 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 28 \bigcirc 28 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 22 \bigcirc 22 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 28 \bigcirc 22$$

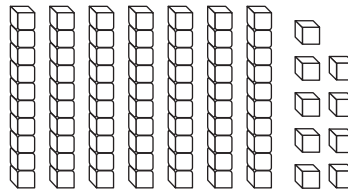
2. Compare each pair of numbers. Write $<$, $>$, or $=$.

$$78 \bigcirc 87 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 78 \bigcirc 78 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 87 \bigcirc 78 \quad \begin{array}{c} \vdots \\ \vdots \\ \vdots \end{array} \quad 87 \bigcirc 87$$

Spiral Review (1.NBT.B.2, 1.NBT.B.2b)

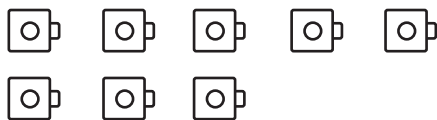
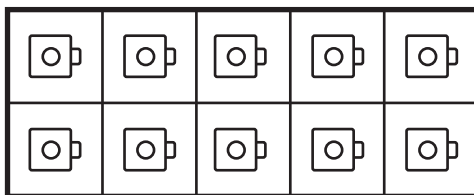
3. What number does the model show?

Write the numbers.



_____ tens and _____ ones = _____

4. Use the model. Write the number three different ways.



_____ ten _____ ones

_____ + _____
