

Name \_\_\_\_\_

## 10 Less, 10 More



**COMMON CORE STANDARD—1.NBT.C.5**  
Use place value understanding and properties of operations to add and subtract.

Use mental math.  
Complete the chart.

	10 Less		10 More
1.	_____	48	_____
2.	_____	83	_____
3.	8	_____	_____
4.	_____	_____	47

### Problem Solving



Choose a way to solve. Draw or write to show your work.

5. Jim has 16 books. Doug has 10 fewer books than Jim. How many books does Doug have? \_\_\_\_\_ books

6. Choose a number from 10 to 90. Draw and write to show the numbers that are 10 less and 10 more than your number.

## Lesson Check (1.NBT.C.5)

1. What number is 10 less than 67.  
Write the number.

\_\_\_\_\_

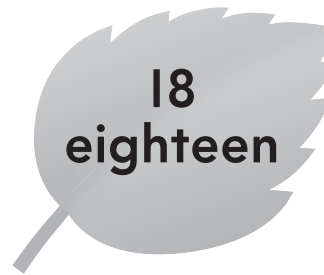
2. What number is 10 more than 39.  
Write the number.

\_\_\_\_\_

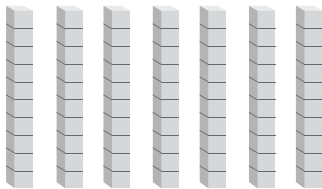
## Spiral Review (1.NBT.B.2b, 1.NBT.B.2c)

3. How many tens and ones  
make this number?  
Write how many.

\_\_\_\_\_ ten \_\_\_\_\_ ones



4. Look at the model. Write the number.  
What number does the model show?



\_\_\_\_\_ tens = \_\_\_\_\_