

Name _____

Subtract Tens

Draw to show tens. Write the difference. Write how many tens.



COMMON CORE STANDARD—1.NBT.C.6
Use place value understanding and properties of operations to add and subtract.

1. $40 - 10 = \underline{\quad}$

_____ tens

2. $80 - 40 = \underline{\quad}$

_____ tens

Problem Solving

Draw tens to solve.

3. Mario has 70 baseball cards.
He gives 30 to Lisa.
How many baseball cards
does Mario have left?

_____ baseball cards

4.  **Math** Draw a picture to
show how to solve $50 - 40$.

Lesson Check (1.NBT.C.6)

1. What is the difference?
Write the number.

$$60 - 20 = \underline{\quad}$$

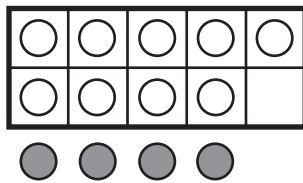
2. What is the difference?
Write the number.

$$70 - 30 = \underline{\quad}$$

Spiral Review (1.OA.C.6, 1.NBT.B.3)

3. Use ○, ●, and a ten frame. Show both addends. Draw to make ten. Then write a new fact. Add.

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$$



4. Bo crosses out the number cards that are less than 33 and greater than 38. What numbers are left?



Number cards and are left.