

Name \_\_\_\_\_

## Use a Hundred Chart to Add

Use the hundred chart to add.  
Count on by ones or tens.



**COMMON CORE STANDARD—1.NBT.C.4**  
Use place value understanding and properties of operations to add and subtract.

1.  $47 + 2 =$  \_\_\_\_\_

.....

2.  $26 + 50 =$  \_\_\_\_\_

.....

3.  $22 + 5 =$  \_\_\_\_\_

.....

4.  $4 + 85 =$  \_\_\_\_\_

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

### Problem Solving



Choose a way to solve. Draw or write to show your work.

5. 17 children are on the bus.  
Then 20 more children get  
on the bus. How many  
children are on the bus now?

\_\_\_\_\_ children

6. Write a number  
sentence to add 6 ones to 21.  
Write a number sentence to  
add 6 tens to 21.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson Check (1.NBT.C.4)

1. What is the sum?  
Write the number.

$$42 + 50 = \underline{\quad}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. What is the sum?  
Write the number.

$$11 + 8 = \underline{\quad}$$

## Spiral Review (1.OA.D.8, 1.NBT.C.5)

3. Use mental math.  
What number is ten less than 52?  
Write the number.

        

4. Write an addition fact that helps  
you solve  $16 - 9$ .

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$