

Name _____

Order Length



COMMON CORE STANDARD—1.MD.A.1
Measure lengths indirectly and by iterating length units.

Draw three markers in order from longest to shortest.

1. longest



2.



3. shortest




Problem Solving



Solve.

4. Fred has the shortest toothbrush in the bathroom. Circle Fred's toothbrush.




5.  Draw three different lines in order from shortest to longest. Label the shortest line and the longest line.

Lesson Check (1.MD.A.1)

1. Draw three crayons in order from longest to shortest.

2. Draw three paint brushes in order from shortest to longest.

Spiral Review (1.NBT.B.2a, 1.NBT.B.3)

3. Use  to show 22 two different ways.
Draw both ways.

Tens	Ones

Tens	Ones