

Name \_\_\_\_\_

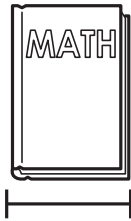
# Use Nonstandard Units to Measure Length



**COMMON CORE STANDARD—1.MD.A.2**  
Measure lengths indirectly and by iterating length units.

Use real objects. Use  to measure.

1.



about \_\_\_\_\_ 

2.



about \_\_\_\_\_ 

3.




about \_\_\_\_\_ 

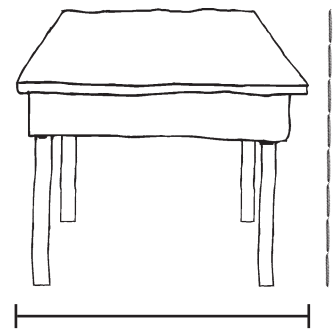
## Problem Solving




Solve.



4. Don measures his desk with .  
About how long is his desk?

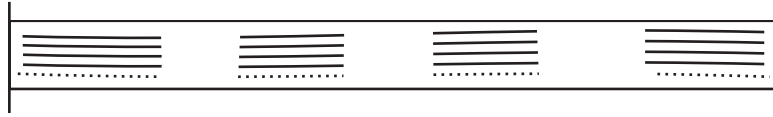
about \_\_\_\_\_ 



5.  **WRITE** Math Use words or pictures to explain how to measure an index card using color tiles.

## Lesson Check (1.MD.A.2)

1. Use . Kevin measures the ribbon with .  
About how long is the ribbon?



about \_\_\_\_ 

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## Spiral Review (1.NBT.B.3, 1.NBT.C.4)

2. Draw and write to solve.  
I have 27 red flowers and  
19 white flowers. How many  
flowers do I have?

\_\_\_\_\_ flowers

3. Circle the  
number that  
is less.

51      50

Did tens or ones  
help you decide?

tens                  ones

Write the numbers.

\_\_\_\_\_ is less than \_\_\_\_\_

\_\_\_\_\_ < \_\_\_\_\_