

Name \_\_\_\_\_

## Time to the Half Hour



COMMON CORE STANDARD—1.MD.B.3  
Tell and write time.

Look at where the hour hand points.  
Write the time.

1.



\_\_\_\_\_

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\_\_\_\_\_

2.



\_\_\_\_\_

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\_\_\_\_\_

3.



\_\_\_\_\_

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\_\_\_\_\_

### Problem Solving



Solve.

4. Greg rides his bike at half past 4:00. He eats dinner at half past 6:00. He reads a book at half past 8:00.



Look at the clock.

Write what Greg does.

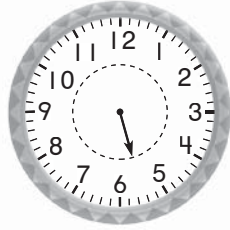
Greg \_\_\_\_\_

5. Draw clocks to show where the hour hand points for 5:00 and half past 5:00.

## Lesson Check (1.MD.B.3)

1. Look at the hour hand. What is the time?

Write the time.



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2. Look at the hour hand. What is the time?

Write the time.



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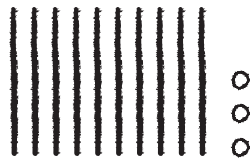
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## Spiral Review (1.NBT.A.1, 1.NBT.B.2b)

3. What number does the model show?

Write the number.



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4. How many tens and ones make this number?



\_\_\_ ten \_\_\_ ones