

Name \_\_\_\_\_

## Practice Time to the Hour and Half Hour



COMMON CORE STANDARD—1.MD.B.3  
Tell and write time.

Use the hour hand to write the time.  
Draw the minute hand.

1.



2.



3.




### Problem Solving



Solve.

4. Billy played outside for a half hour.  
Write how many minutes Billy  
played outside.

\_\_\_\_\_ minutes

5.  Math Draw a clock to  
show a time to the hour.  
Draw another clock to  
show a time to the half  
hour. Write each time.

## Lesson Check (1.MD.B.3)

1. Write the time.





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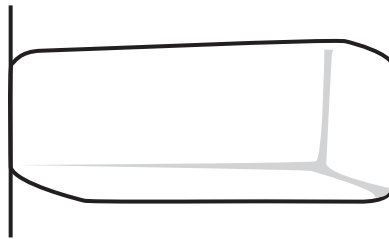
## Spiral Review (1.NBT.C.6, 1.MD.A.2)

2. What is the difference?  
Write the number.

$$80 - 30 = \underline{\quad}$$

3. Use . Amy measures the eraser with .

About how long is the eraser?



about       long