



# Chapter 2 Extra Practice

## Lessons 2.1 - 2.2 (pp. 53 - 60) .....

Use  to show taking from. Draw the . Circle the part you take from the group. Then cross it out. Write the difference.

1. 5 whales      3 whales swim away.

$$5 - 3 = \underline{\quad}$$

## Lesson 2.3 (pp. 61 - 64) .....

Use  to solve. Draw to show your work. Write the number sentence and how many.

1. There are 7 snails. 2 snails are big. The rest are small. How many snails are small?

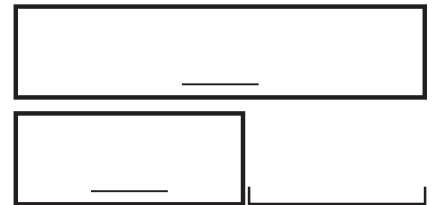
\_\_\_\_\_ small snails



## Lessons 2.5 - 2.6 (pp. 69 - 75) .....

Read the problem. Use the bar model to solve. Write the number sentence. Then write how many.

1. Tony has 9 buckets. Gina has 5 buckets. How many fewer buckets does Gina have than Tony?



\_\_\_\_\_ fewer buckets



**Lesson 2.7** (pp. 77 – 80)


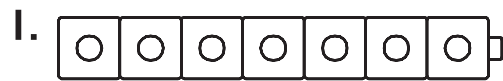
Complete the subtraction sentence.

1.  $5 - 0 = \underline{\quad}$

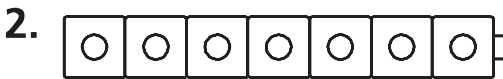
2.  $4 - \underline{\quad} = 0$

3.  $\underline{\quad} = 8 - 8$

4.  $9 - 0 = \underline{\quad}$

**Lesson 2.8** (pp. 81 – 84)Use . Color and draw to show how to take apart 7. Complete the subtraction sentence.

$7 - \underline{\quad} = \underline{\quad}$



$7 - \underline{\quad} = \underline{\quad}$

**Lesson 2.9** (pp. 85 – 88)

Write the difference.

1. 
$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$